



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: RSU 29/MSAD 29

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# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	92	91	99		80	70	25	55	12	8	90	1	0
	2011-2012	87	87	100		84	72	24	60	9	7	86	1	0
Female	2010-2011	40	40	100		83	74	30	53	10	8			
	2011-2012	44	44	100		93	77	30	64	7	<1			
Male	2010-2011	52	51	98		78	66	22	57	14	8			
	2011-2012	43	43	100		74	68	19	56	12	14			
Caucasian/White	2010-2011	74	74	100		82	71	26	57	9	8			
	2011-2012	71	71	100		85	73	25	59	8	7			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	3	3	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	17	16	94		69	67	19	50	25	6			
	2011-2012	11	11	100		82	65	18	64	18	<1			
Economically Disadvantaged	2010-2011	53	52	98		71	58	21	50	17	12			
	2011-2012	56	56	100		79	62	23	55	14	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100		31	34	<1	31	25	44			
	2011-2012	20	20	100		45	36	10	35	30	25			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	1	1	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	82	82	100		80	67	18	62	16	4	82	0	0
	2011-2012	96	96	100		81	71	27	54	13	6	95	1	0
Female	2010-2011	44	44	100		80	72	20	59	16	5			
	2011-2012	43	43	100		84	75	37	47	12	5			
Male	2010-2011	38	38	100		82	63	16	66	16	3			
	2011-2012	53	53	100		79	67	19	60	13	8			
Caucasian/White	2010-2011	74	74	100		85	68	20	65	12	3			
	2011-2012	79	79	100		84	72	30	53	13	4			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	8	8	100			62							
	2011-2012	16	16	100		69	57	13	56	13	19			
Economically Disadvantaged	2010-2011	50	50	100		76	56	10	66	20	4			
	2011-2012	53	53	100		70	60	17	53	19	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100		44	29	6	38	38	19			
	2011-2012	18	18	100		39	35	6	33	39	22			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** RSU 29/MSAD 29  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	102	102	100		76	70	12	65	21	3	101	1	0
	2011-2012	85	83	98		78	68	13	65	19	2	83	0	0
Female	2010-2011	43	43	100		84	75	16	67	9	7			
	2011-2012	44	43	98		79	74	19	60	19	2			
Male	2010-2011	59	59	100		71	66	8	63	29	<1			
	2011-2012	41	40	98		78	63	8	70	20	3			
Caucasian/White	2010-2011	87	87	100		78	71	14	64	20	2			
	2011-2012	77	76	99		82	69	14	67	17	1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	4	4	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	11	11	100		64	65	<1	64	27	9			
	2011-2012	8	7	88			48							
Economically Disadvantaged	2010-2011	55	55	100		67	60	7	60	29	4			
	2011-2012	51	49	96		69	57	6	63	27	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	25	100		40	34	<1	40	48	12			
	2011-2012	15	13	87		46	30	<1	46	46	8			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	94	93	99		88	72	24	65	6	5	93	0	0
	2011-2012	102	101	99		85	72	27	58	11	4	100	1	0
Female	2010-2011	47	47	100		94	76	32	62	<1	6			
	2011-2012	44	43	98		88	78	42	47	7	5			
Male	2010-2011	47	46	98		83	68	15	67	13	4			
	2011-2012	58	58	100		83	67	16	67	14	3			
Caucasian/White	2010-2011	86	85	99		91	73	25	66	5	5			
	2011-2012	88	87	99		86	73	28	59	10	3			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	7	7	100			65							
	2011-2012	11	11	100		73	62	18	55	18	9			
Economically Disadvantaged	2010-2011	51	50	98		82	60	14	68	8	10			
	2011-2012	54	53	98		79	61	21	58	13	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	13	93		54	33	<1	54	8	38			
	2011-2012	22	22	100		55	34	<1	55	36	9			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	90	87	97		74	66	14	60	16	10	87	0	0
	2011-2012	102	100	98		81	70	12	69	11	8	98	2	0
Female	2010-2011	42	40	95		80	73	18	63	15	5			
	2011-2012	48	47	98		85	75	21	64	11	4			
Male	2010-2011	48	47	98		68	59	11	57	17	15			
	2011-2012	54	53	98		77	65	4	74	11	11			
Caucasian/White	2010-2011	77	75	97		80	67	16	64	11	9			
	2011-2012	93	91	98		82	71	11	71	10	8			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	12	11	92		27	61	<1	27	55	18			
	2011-2012	7	7	100			60							
Economically Disadvantaged	2010-2011	46	44	96		61	52	7	55	25	14			
	2011-2012	59	57	97		70	59	9	61	16	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	20	91		10	25	<1	10	55	35			
	2011-2012	15	14	93		36	30	<1	36	21	43			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	97	96	99		76	72	15	61	21	3	93	3	0
	2011-2012	95	94	99		79	77	22	56	16	5	93	1	0
Female	2010-2011	44	43	98		74	78	21	53	21	5			
	2011-2012	45	45	100		84	83	36	49	13	2			
Male	2010-2011	53	53	100		77	68	9	68	21	2			
	2011-2012	50	49	98		73	71	10	63	18	8			
Caucasian/White	2010-2011	79	79	100		80	73	18	62	18	3			
	2011-2012	81	80	99		83	78	24	59	15	3			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	14	13	93		54	67	<1	54	46	<1			
	2011-2012	12	12	100		50	66	<1	50	25	25			
Economically Disadvantaged	2010-2011	56	55	98		60	61	5	55	35	5			
	2011-2012	48	47	98		68	66	9	60	23	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	24	96		42	32	<1	42	46	13			
	2011-2012	23	23	100		39	38	4	35	39	22			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



**SAU:** RSU 29/MSAD 29  
**Grade:** High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	77	75	97		49	50	7	43	36	15	69	6	0
	2011-2012	96	92	96		55	47	3	52	30	14	88	4	0
Female	2010-2011	37	35	95		37	54	9	29	43	20			
	2011-2012	55	55	100		62	51	4	58	25	13			
Male	2010-2011	40	40	100		60	46	5	55	30	10			
	2011-2012	41	37	90		46	43	3	43	38	16			
Caucasian/White	2010-2011	64	62	97		56	51	8	48	31	13			
	2011-2012	86	83	97		55	48	2	53	30	14			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	2	2	100			45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	2	1	50			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	3	3	100			35							
Economically Disadvantaged	2010-2011	35	34	97		32	34	3	29	47	21			
	2011-2012	38	35	92		46	31	3	43	34	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100		38	17	<1	38	38	25			
	2011-2012	11	10	91		40	16	<1	40	20	40			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	3	2	67			13							

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# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	92	91	99		69	61	14	55	20	11	91	0
	2011-2012	87	87	100		67	64	11	55	24	9	86	1
Female	2010-2011	40	40	100		68	59	15	53	15	18		
	2011-2012	44	44	100		73	63	14	59	18	9		
Male	2010-2011	52	51	98		71	64	14	57	24	6		
	2011-2012	43	43	100		60	65	9	51	30	9		
Caucasian/White	2010-2011	74	74	100		68	63	14	54	22	11		
	2011-2012	71	71	100		65	65	13	52	25	10		
African American/Black	2010-2011	0	0				30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	17	16	94		75	59	13	63	13	13		
	2011-2012	11	11	100		73	54	9	64	27	<1		
Economically Disadvantaged	2010-2011	53	52	98		60	49	12	48	21	19		
	2011-2012	56	56	100		64	52	11	54	25	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100		19	35	6	13	38	44		
	2011-2012	20	20	100		40	35	<1	40	40	20		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	1	1	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	82	82	100		68	60	12	56	18	13	82	0
	2011-2012	96	96	100		78	66	16	63	14	8	95	1
Female	2010-2011	44	44	100		68	60	9	59	16	16		
	2011-2012	43	43	100		84	65	12	72	7	9		
Male	2010-2011	38	38	100		68	61	16	53	21	11		
	2011-2012	53	53	100		74	67	19	55	19	8		
Caucasian/White	2010-2011	74	74	100		73	61	12	61	16	11		
	2011-2012	79	79	100		78	67	15	63	14	8		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	8	8	100			56						
	2011-2012	16	16	100		75	57	13	63	13	13		
Economically Disadvantaged	2010-2011	50	50	100		56	48	8	48	26	18		
	2011-2012	53	53	100		72	54	8	64	15	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100		44	31	6	38	25	31		
	2011-2012	18	18	100		33	37	11	22	28	39		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	102	102	100		53	61	10	43	31	16	101	1
	2011-2012	85	83	98		61	64	8	53	24	14	83	0
Female	2010-2011	43	43	100		53	61	7	47	28	19		
	2011-2012	44	43	98		65	65	7	58	21	14		
Male	2010-2011	59	59	100		53	61	12	41	34	14		
	2011-2012	41	40	98		58	64	10	48	28	15		
Caucasian/White	2010-2011	87	87	100		55	62	10	45	30	15		
	2011-2012	77	76	99		63	65	9	54	25	12		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	4	4	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	11	11	100		27	60	9	18	45	27		
	2011-2012	8	7	88			55						
Economically Disadvantaged	2010-2011	55	55	100		40	47	5	35	38	22		
	2011-2012	51	49	96		55	51	2	53	27	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100		20	30	<1	20	40	40		
	2011-2012	15	13	87		31	30	<1	31	31	38		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	94	93	99		63	64	24	40	19	17	93	0
	2011-2012	102	101	99		58	64	14	45	24	18	100	1
Female	2010-2011	47	47	100		64	63	23	40	15	21		
	2011-2012	44	43	98		56	64	19	37	26	19		
Male	2010-2011	47	46	98		63	64	24	39	24	13		
	2011-2012	58	58	100		60	64	10	50	22	17		
Caucasian/White	2010-2011	86	85	99		64	65	24	40	19	18		
	2011-2012	88	87	99		60	66	16	44	24	16		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	7	7	100			60						
	2011-2012	11	11	100		45	52	<1	45	18	36		
Economically Disadvantaged	2010-2011	51	50	98		56	50	16	40	20	24		
	2011-2012	54	53	98		49	51	6	43	26	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	13	93		8	28	<1	8	31	62		
	2011-2012	22	22	100		36	29	<1	36	27	36		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	90	87	97		54	58	13	41	17	29	87	0
	2011-2012	102	99	97		58	61	21	36	20	22	97	2
Female	2010-2011	42	40	95		55	59	15	40	18	28		
	2011-2012	48	47	98		60	60	21	38	13	28		
Male	2010-2011	48	47	98		53	58	11	43	17	30		
	2011-2012	54	52	96		56	61	21	35	27	17		
Caucasian/White	2010-2011	77	75	97		57	60	15	43	20	23		
	2011-2012	93	91	98		58	62	21	37	20	22		
African American/Black	2010-2011	0	0				29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	12	11	92		27	52	<1	27	<1	73		
	2011-2012	7	6	86			47						
Economically Disadvantaged	2010-2011	46	44	96		30	44	9	20	25	45		
	2011-2012	59	56	95		52	47	14	38	18	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	20	91		5	22	<1	5	20	75		
	2011-2012	15	13	87		23	25	<1	23	23	54		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**SAU:** RSU 29/MSAD 29  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	97	96	99		54	59	8	46	25	21	93	3
	2011-2012	95	94	99		53	60	12	41	23	23	93	1
Female	2010-2011	44	43	98		40	58	7	33	33	28		
	2011-2012	45	45	100		53	62	13	40	24	22		
Male	2010-2011	53	53	100		66	60	9	57	19	15		
	2011-2012	50	49	98		53	58	10	43	22	24		
Caucasian/White	2010-2011	79	79	100		62	60	10	52	24	14		
	2011-2012	81	80	99		56	61	13	44	25	19		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	14	13	93		23	52	<1	23	31	46		
	2011-2012	12	12	100		25	42	<1	25	17	58		
Economically Disadvantaged	2010-2011	56	55	98		35	44	2	33	35	31		
	2011-2012	48	47	98		36	45	9	28	30	34		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	24	96		21	22	<1	21	21	58		
	2011-2012	23	23	100		9	21	<1	9	26	65		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**SAU:** RSU 29/MSAD 29  
**Grade:** High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	77	75	97		55	49	<1	55	27	19	69	6
	2011-2012	96	92	96		47	47	<1	47	39	14	88	4
Female	2010-2011	37	35	95		46	47	<1	46	31	23		
	2011-2012	55	55	100		47	46	<1	47	38	15		
Male	2010-2011	40	40	100		63	51	<1	63	23	15		
	2011-2012	41	37	90		46	47	<1	46	41	14		
Caucasian/White	2010-2011	64	62	97		58	50	<1	58	24	18		
	2011-2012	86	83	97		49	48	<1	49	37	13		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	2	2	100			36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	2	1	50			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	3	3	100			33						
Economically Disadvantaged	2010-2011	35	34	97		41	31	<1	41	29	29		
	2011-2012	38	35	92		31	30	<1	31	49	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100		25	15	<1	25	44	31		
	2011-2012	11	10	91		40	15	<1	40	10	50		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	3	2	67			15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	103	103	100		50	64	4	46	45	6	102	1
	2011-2012	89	89	100		67	62	6	62	29	3	87	2
Female	2010-2011	44	44	100		43	64	5	39	50	7		
	2011-2012	47	47	100		64	61	6	57	30	6		
Male	2010-2011	59	59	100		54	65	3	51	41	5		
	2011-2012	42	42	100		71	63	5	67	29	<1		
Caucasian/White	2010-2011	89	89	100		55	66	4	51	40	4		
	2011-2012	79	79	100		70	64	6	63	28	3		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	3	3	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	11	11	100		18	58	<1	18	64	18		
	2011-2012	8	8	100			49						
Economically Disadvantaged	2010-2011	55	55	100		36	53	4	33	55	9		
	2011-2012	57	57	100		60	51	5	54	35	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	24	100		29	36	<1	29	58	13		
	2011-2012	17	17	100		53	32	<1	53	35	12		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	94	93	99		70	71	18	52	20	10	90	3
	2011-2012	92	91	99		62	72	18	44	29	10	90	1
Female	2010-2011	41	41	100		56	69	15	41	29	15		
	2011-2012	43	43	100		63	70	9	53	30	7		
Male	2010-2011	53	52	98		81	73	21	60	13	6		
	2011-2012	49	48	98		60	74	25	35	27	13		
Caucasian/White	2010-2011	77	77	100		77	72	22	55	17	6		
	2011-2012	80	79	99		68	73	19	49	27	5		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	13	12	92		50	61	<1	50	42	8		
	2011-2012	10	10	100		<1	60	<1	<1	50	50		
Economically Disadvantaged	2010-2011	55	54	98		57	60	11	46	28	15		
	2011-2012	45	44	98		50	60	7	43	32	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	25	24	96		38	41	<1	38	42	21		
	2011-2012	23	23	100		26	41	<1	26	39	35		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** RSU 29/MSAD 29  
**Grade:** High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	77	75	97		43	44	4	39	33	24	69	6
	2011-2012	96	95	99		41	44	<1	41	29	29	91	4
Female	2010-2011	37	35	95		37	40	<1	37	23	40		
	2011-2012	55	55	100		40	40	<1	40	29	31		
Male	2010-2011	40	40	100		48	48	8	40	43	10		
	2011-2012	41	40	98		43	49	<1	43	30	28		
Caucasian/White	2010-2011	64	62	97		45	45	3	42	32	23		
	2011-2012	86	86	100		40	45	<1	40	29	31		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	2	2	100			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	2	1	50			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	3	3	100			34						
Economically Disadvantaged	2010-2011	35	34	97		38	29	3	35	24	38		
	2011-2012	38	37	97		38	30	<1	38	16	46		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100		31	14	<1	31	38	31		
	2011-2012	11	11	100		27	16	<1	27	18	55		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	3	2	67			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		80	70		99	99		69	65		90	95
Caucasian/White		100	100		82	71		100	99		69	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		68	58		*	99		68	59			
Economically Disadvantaged		99	99		71	60		99	99		64	52			
Students with Disabilities		96	98		43	34		96	98		40	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		82	73		99	99		59	62		90	95
Caucasian/White		99	99		83	74		99	99		61	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		66	65		*	98		39	50			
Economically Disadvantaged		99	99		72	62		98	99		49	48			
Students with Disabilities		98	98		45	34		97	98		24	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		53	48		96	96		50	48		96	84
Caucasian/White		97	96		56	49		97	96		53	49		96	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		40	33		*	94		35	31		93	73
Students with Disabilities		*	90		36	17		*	90		28	15		89	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	*	*	*	*	*	*

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	*

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*	*	*

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

\*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29



## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	98	92
Students with Disabilities	94	16	96	17
Limited English Proficient		3		2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	27	54	13	6	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	22	57	16	5	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2012-2013 NCLB Report Card



SAU: RSU 29/MSAD 29



## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	98	94
Students with Disabilities	94	16	96	17
Limited English Proficient		3		3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	16	62	14	8	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	12	41	24	24	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met